Personal Social and Emotional Development

- To remember rules without needing an adult to remind them.
- To find solutions to conflicts and rivalries.
- To make healthy choices about food, drink, activity and toothbrushing.

Physical Development

- To collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks. To use one-handed tools and equipment.
- To use a comfortable grip when holding pens and pencils.
- To continue to develop their ball skills.

Nursery Overview Term 3

Food We Love



Our Literacy texts will be:

The Little Mouse, The red ripe strawberry and the big hungry bear Supertato Veggies Assemble Non fiction book: Party Food



The Nursery Rhymes we will learn are:

Incy Wincy Spider Teddy Bear, Teddy bear , turn around.

Understanding the World

- To begin to make sense of their own life-story and family's history.
- To continue developing positive attitudes about the differences between people.
- To know that there are different countries in the world and talk about the differences they have experienced or seen in photos.



The key vocabulary we will use are:

Veggies, assemble, freezers, evil, melting, rescue, ripe, mile away, tasty, food park, healthy, recipe,ingredients, menu, celebrations/parties

Communication and Language

- To enjoy listening to long stories and can remember much of what happens.
- To start a conversation with an adult or a friend and continue it for many turns.
- To use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver."

Literacy

- To understand the five key concepts about print: page sequencing.
- To develop their phonological awareness, so that they can: recognise words with the same initial sound, such as money and mother.
- To write some or all of their name.

Mathematics

- To understand position through words alone, without pointing.
- To describe a familiar route.
- To discuss routes and locations, using words like 'in front of' and 'behind'.

Expressive Arts and Design

- To draw with increasing complexity and detail, such as representing a face with a circle and including details.
- To play instruments with increasing control to express their feelings and ideas.
- To respond to what they have heard, expressing their thoughts and feelings.